



# Cambridge International AS & A Level

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INFORMATION TECHNOLOGY

9626/12

Paper 1 Theory

October/November 2021

MARK SCHEME

Maximum Mark: 90

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **11** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

| Question   | Answer  | Marks  |  |   |   |  |   |   |  |   |
|--|---|--|--|---|---|--|---|---|--|---|
| 1(a)   | <table border="1"> <tr> <td data-bbox="300 241 1262 309">They are used to control the hard disk drive.</td> <td data-bbox="1262 241 1313 309"></td> </tr> <tr> <td data-bbox="300 309 1262 409">They handle the translation of requests between the computer and the printer.</td> <td data-bbox="1262 309 1313 409">✓</td> </tr> <tr> <td data-bbox="300 409 1262 477">One printer driver can control any printer.</td> <td data-bbox="1262 409 1313 477"></td> </tr> <tr> <td data-bbox="300 477 1262 544">They ensure that there are no paper jams.</td> <td data-bbox="1262 477 1313 544"></td> </tr> </table>  | They are used to control the hard disk drive.        |  | They handle the translation of requests between the computer and the printer. | ✓ | One printer driver can control any printer.                                      |   | They ensure that there are no paper jams.                                       |  | 1 |
| They are used to control the hard disk drive.                                    |   |  |  |   |   |  |   |   |  |   |
| They handle the translation of requests between the computer and the printer.    | ✓   |  |  |   |   |  |   |   |  |   |
| One printer driver can control any printer.                                      |   |  |  |   |   |  |   |   |  |   |
| They ensure that there are no paper jams.  |   |  |  |   |   |  |   |   |  |   |
| 1(b)   | <table border="1"> <tr> <td data-bbox="300 566 1262 633">One device driver works with every operating system.</td> <td data-bbox="1262 566 1313 633"></td> </tr> <tr> <td data-bbox="300 633 1262 701">Device drivers are extra hardware inside the device.</td> <td data-bbox="1262 633 1313 701"></td> </tr> <tr> <td data-bbox="300 701 1262 801">Upon installation, a device driver detects and identifies the peripheral device.</td> <td data-bbox="1262 701 1313 801">✓</td> </tr> <tr> <td data-bbox="300 801 1262 902">A device driver is needed to control the central processing unit of a computer.</td> <td data-bbox="1262 801 1313 902"></td> </tr> </table>   | One device driver works with every operating system. |  | Device drivers are extra hardware inside the device.                          |   | Upon installation, a device driver detects and identifies the peripheral device. | ✓ | A device driver is needed to control the central processing unit of a computer. |  | 1 |
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| Upon installation, a device driver detects and identifies the peripheral device. | ✓   |  |  |   |   |  |   |   |  |   |
| A device driver is needed to control the central processing unit of a computer.  |   |  |  |   |   |  |   |   |  |   |
| 1(c)   | <p><b>Six from:</b></p> <ul style="list-style-type: none"> <li>It runs other programs and applications</li> <li>It manages hardware resources</li> <li>It recognises input from a keyboard/mouse</li> <li>It sends output to a display screen/device</li> <li>It manages files and directories</li> <li>It allocates memory to software</li> <li>A multi-user OS is when two or more users can run programs at the same time</li> <li>A multiprocessing OS is when the system has more than one processor</li> <li>A multitasking OS allows more than one program to run at the same time</li> <li>A multitasking OS allocates sufficient processor time to each program</li> <li>Multithreading OS allows different parts of a single program to run at the same time</li> <li>Real time OS allows the computer to respond to input instantaneously</li> <li>Distributed OS allows data to be stored on a number of computers in different locations</li> <li>It is responsible for handling errors</li> </ul> | 6  |  |   |   |  |   |   |  |   |

| Question  | Answer   | Marks  |   |   |  |  |  |   |   |          |
|---|--|--|---|---|--|--|--|---|---|----------|
| 2(a)  | <table border="1"> <tr> <td>It is good practice to use complementary colours such as red text on a green background.</td> <td></td> </tr> <tr> <td>It is good practice to use text in small sizes and weights to emphasise it against a different-coloured background.</td> <td></td> </tr> <tr> <td>It is good practice to always use as many colours as possible when designing an interface.</td> <td></td> </tr> <tr> <td>It is good practice to use a soft-coloured background such as grey or cream to allow text of a different colour to be read more easily.</td> <td>✓</td> </tr> </table> | It is good practice to use complementary colours such as red text on a green background. |   | It is good practice to use text in small sizes and weights to emphasise it against a different-coloured background. |  | It is good practice to always use as many colours as possible when designing an interface. |  | It is good practice to use a soft-coloured background such as grey or cream to allow text of a different colour to be read more easily. | ✓ | <b>1</b> |
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| 2(b)  | <table border="1"> <tr> <td>Radio buttons only allow you to select one option from a list.</td> <td>✓</td> </tr> <tr> <td>A text box does not allow you to type numbers into it.</td> <td></td> </tr> <tr> <td>Text should use the same font size whether the information is important or less important.</td> <td></td> </tr> <tr> <td>It is a good idea to have a different font size for each word in a title.</td> <td></td> </tr> </table>  | Radio buttons only allow you to select one option from a list.                           | ✓ | A text box does not allow you to type numbers into it.  |  | Text should use the same font size whether the information is important or less important. |  | It is a good idea to have a different font size for each word in a title.   |   | <b>1</b> |
| Radio buttons only allow you to select one option from a list.  | ✓  |  |   |   |  |  |  |   |   |          |
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| Text should use the same font size whether the information is important or less important.  |  |  |   |   |  |  |  |   |   |          |
| It is a good idea to have a different font size for each word in a title.   |  |  |   |   |  |  |  |   |   |          |
| 2(c)  | <p><b>Four</b> from:</p> <p>Sensible use of white space<br/> Information that needs attending to immediately should always be displayed in a prominent position<br/> A consistent use of screens/use similar sized/positioned icons/buttons<br/> Must not overload the user with information<br/> Should follow the house style of the company using it<br/> Information should flow in a logical order to the user</p>  | <b>4</b>   |   |   |  |  |  |   |   |          |

| Question | Answer   | Marks    |
|----------|--|----------|
| 3(a)     | <p><b>Five</b> from:</p> <p>They are just a collection of text, numbers and symbols<br/> As it stands, they have no meaning<br/> A possible context is that the data is about a new worker/customer<br/> They represent their family name, first name, worker's ID, the date they joined the company and their phone number (<b>three</b> marks for five reasonable fields, <b>two</b> marks for four reasonable fields, <b>one</b> mark for two or three reasonable fields)</p> | <b>5</b> |
| 3(b)(i)  | <p><b>Three</b> from:</p> <p>Information needs to be up to date<br/> Often information changes after a while so information which is out of date can produce inaccurate results<br/> Businesses who base their planning on out-of-date information are likely to make bad decisions<br/> It is important that where future planning is involved, only accurate and up-to-date information is used</p>  | <b>3</b> |

| Question | Answer   | Marks    |
|----------|--|----------|
| 3(b)(ii) | <p><b>Two</b> from:</p> <p>To be helpful in solving the company's problems, the information needs to have the correct level of detail</p> <p>If there is too much detail, it is difficult to extract/find the exact information required</p> <p>If the information is not detailed enough, it may not contain the information needed</p> | <b>2</b> |

| Question | Answer   | Marks    |
|----------|--|----------|
| 4        | <p><b>Seven</b> from:</p> <p><b>Six max</b> from:</p> <p>Symmetric encryption only uses a single private key</p> <p>With asymmetric encryption the public key is used to encrypt the data</p> <p>With asymmetric encryption the private key is used to decrypt the data</p> <p>The public key is published to everyone</p> <p>With asymmetric encryption the private key is only accessible to the recipient</p> <p>With symmetric encryption the same key is used for both encryption and decryption</p> <p>Asymmetric requires more processing (power)/is a slower process due to its mathematical complexity</p> <p>Asymmetric encryption requires a digital certificate/symmetric encryption does not</p> <p><b>At least one</b> from:</p> <p>Asymmetric is more secure</p> <p>Sender and receiver have their own key so there is no problem of the key being intercepted by a hacker</p> <p>Even if the encryption/public key is stolen by a hacker they cannot decrypt the message as decryption/private key is only available to the receiver</p> | <b>7</b> |

| Question | Answer  | Marks |
|----------|---|-------|
| 5        | <p><b>Six from:</b></p> <p><i>Advantages</i><br/>OCR is much faster than someone manually entering large amounts of text<br/>OCR is cheaper than paying someone to manually enter large amounts of text<br/>OCR will read documents consistently ...<br/>... whereas humans become tired over time and mistakes increase</p> <p><i>Disadvantages</i><br/>Initial cost of buying a fast-reading optical character reader is expensive ...<br/>... whereas existing staff are already paid for<br/>With OCR all documents need to be checked over carefully and then manually corrected<br/>OCR has difficulty distinguishing between 1 and l, O and 0 ...<br/>... whereas humans can interpret these from the context<br/>OCR can have greater difficulty reading handwriting ...<br/>... whereas humans are used to reading handwriting</p> <p><b>At least one of each required to obtain full marks</b><br/><b>Must be a proper evaluation to obtain full marks</b><br/><b>Max. five marks if bullets/list of points</b><br/><b>Must have an expansion or comparison to be a proper evaluation</b></p> | 6     |

| Question | Answer  | Marks |
|----------|---|-------|
| 6        | <p><b>Four from:</b></p> <p>Use only the minimum necessary confidential personal information<br/>Use anonymised information wherever possible<br/>Securely dispose of confidential personal information when it is no longer needed<br/>Only share, disclose or publish confidential personal information where it is lawful to do so<br/>Have levels of access<br/>Secure the network with firewalls</p> | 4     |

| Question | Answer  | Marks    |
|----------|---|----------|
| 7        | <p><b>Six from:</b></p> <p>The purpose of storage devices is to store data and software for later use/whenever needed</p> <p>The purpose of storage devices is to hold data even when the computer is turned off</p> <p>Storage devices allow users to have non-volatile/permanent/backup copies of data/keep archives</p> <p>Stored data may be loaded back into the CPU for further processing or sent to an output device</p> <p>The device writes data to the medium and reads it from the medium</p> <p>The CPU is able to write data to the hard disk/SSD/Pen drive in the form of formatted files</p> <p>The CPU is also able to read data and software from the hard disk/SSD/Pen drive in readiness for processing to take place</p> <p>Pen drives are used to store data to be transferred <u>from one computer to another</u> because of ease of portability</p> <p>Solid-state drives/HDD tend to be fixed and form the basic internal storage unit of computers</p> <p>Allow 4 general points but must include examples for full marks</p> | <b>6</b> |

| Question | Answer   | Marks |
|----------|--|-------|
| 8        | <p><b>Eight from:</b></p> <p><i>Benefits</i><br/> A centralised database of usernames and passwords on a server makes client-server networks very secure<br/> Failure of one client computer doesn't affect the functioning of other client computers<br/> With a client-server network, users don't need to worry about making backups/backups ...<br/> ... these are managed centrally by a network manager<br/> With a client-server network, everything is centralised so it is easier to manage the network<br/> Upgrading the network is easier with a client-server network ...<br/> ... as it is easier to just upgrade the server<br/> As new information is uploaded in a database, each computer need not have its own storage capacity increased ...<br/> ... so saving costs of extra hardware</p> <p><i>Drawbacks</i><br/> In a client-server network, if the server goes the down the whole network is affected<br/> Need a network manager with a client-server network ...<br/> ... whose salary may be expensive<br/> Client-server networks are expensive to set up/maintain<br/> ... as they require the buying of hardware such as servers/network managers to be paid<br/> In a client-server network, many computers trying to access data from the server can cause overload/congestion</p> <p><b>Must have at least two of each to obtain full marks</b><br/> <b>Must be a proper discussion to obtain full marks</b><br/> <b>Max. six marks if bullets/list of points</b><br/> <b>Must have expansions to be a proper discussion</b></p> | 8     |



| Question | Answer   | Marks    |
|----------|--|----------|
| 9(a)     | <p><b>Five</b> from:</p> <p>Electronic Mail – email is a message that may contain text, files, images, or other attachments sent through a network to a specified individual or group of individuals</p> <p>World Wide Web – The World Wide Web is a system of Internet servers that support specially formatted HTML documents</p> <p>VoIP– Voice over Internet Protocol – the delivery of voice communications and multimedia sessions over Internet Protocol (IP) networks</p> <p>Instant messaging – to communicate via messages in real time over the internet</p> <p>Video streaming – video is sent to the viewer in real time</p> <p>File transfer – transmitting files over a computer network like the Internet</p>  | <b>5</b> |
| 9(b)     | <p><b>Four</b> from:</p> <p>The digital stream is subdivided into data packets<br/>The digital packets are then transmitted through a digital network<br/>Each packet has a 'header' that identifies its contents<br/>Protocol used is usually determined by the need to have reliable or unreliable communications<br/>TCP is a protocol which can transmit data ...<br/>... It is used for error free transmission of data when delivery needs to be assured<br/>TCP will retransmit missing packets when data is lost<br/>TCP protocol can cause delays and reduced throughput<br/>User Datagram Protocol (UDP) ...<br/>... is a less reliable protocol in which any data lost during transmission is not retransmitted<br/>Video conferencing is better suited to UDP than TCP because packets that arrive late would spoil the conference</p> | <b>4</b> |

| Question | Answer  | Marks    |
|----------|---|----------|
| 10       | <p><b>Five</b> from:</p> <p>Inference engine finds possible diagnoses by using <u>a form of reasoning</u><br/>The inference engine uses the data or facts in the knowledge base to reason through the symptoms<br/>The reasoning involves forward chaining, backward chaining or a combination of both<br/>Inference engine compares symptoms to those in the knowledge base<br/>Inference engine uses the rules base of <u>IF...THEN...</u> rules/comparisons<br/>Description of forward chaining<br/>Description of backward chaining</p> | <b>5</b> |

| Question        | Answer   | Marks     |             |        |             |        |              |        |         |                 |         |   |  |      |                  |       |  |          |              |      |         |   |
|-----------------|--|-----------|-------------|--------|-------------|--------|--------------|--------|---------|-----------------|---------|---|--|------|------------------|-------|--|----------|--------------|------|---------|---|
| 11(a)           | <p>Correct data dictionary e.g.</p> <table border="1" data-bbox="296 315 1169 640"> <thead> <tr> <th>Attribute</th> <th>Data type</th> <th>Format</th> <th>Type of key</th> </tr> </thead> <tbody> <tr> <td>Car_ID</td> <td>Alphanumeric</td> <td>X9999X</td> <td>Primary</td> </tr> <tr> <td>Number_of_doors</td> <td>Integer</td> <td>9</td> <td></td> </tr> <tr> <td>Cost</td> <td>Numeric/Currency</td> <td>99999</td> <td></td> </tr> <tr> <td>Agent_ID</td> <td>Alphanumeric</td> <td>X999</td> <td>Foreign</td> </tr> </tbody> </table> <p>1 mark for all attributes <u>correctly copied</u><br/> 1 mark for all data types correct<br/> 1 mark for all formats correct<br/> 1 mark for correct foreign key<br/> 1 mark for correct primary key</p>   | Attribute | Data type   | Format | Type of key | Car_ID | Alphanumeric | X9999X | Primary | Number_of_doors | Integer | 9 |  | Cost | Numeric/Currency | 99999 |  | Agent_ID | Alphanumeric | X999 | Foreign | 5 |
| Attribute       | Data type  | Format    | Type of key |        |             |        |              |        |         |                 |         |   |  |      |                  |       |  |          |              |      |         |   |
| Car_ID          | Alphanumeric   | X9999X    | Primary     |        |             |        |              |        |         |                 |         |   |  |      |                  |       |  |          |              |      |         |   |
| Number_of_doors | Integer  | 9         |             |        |             |        |              |        |         |                 |         |   |  |      |                  |       |  |          |              |      |         |   |
| Cost            | Numeric/Currency   | 99999     |             |        |             |        |              |        |         |                 |         |   |  |      |                  |       |  |          |              |      |         |   |
| Agent_ID        | Alphanumeric   | X999      | Foreign     |        |             |        |              |        |         |                 |         |   |  |      |                  |       |  |          |              |      |         |   |
| 11(b)           | <p><b>Six from:</b></p> <p><i>Advantages of relational databases</i><br/> A relational database does not have/reduces amount of duplicated/redundant data ...<br/> ... saving storage space<br/> When data in one field of a table changes, the data in the corresponding field of the other table(s) is automatically modified<br/> Adding/editing records to a relational database is relatively easy ...<br/> ... as less data must be entered, saving time<br/> It is easier to maintain security of data</p> <p><i>Disadvantages of relational databases</i><br/> Designing a relational database will take more planning<br/> Creating a relational database requires technical expertise ...<br/> ... which will have to be paid for<br/> Some relational databases have limits on field lengths ...<br/> ... this can lead to data loss<br/> If the number of tables increases, setting up the relationships is much more difficult</p> <p><b>At least one of each required to obtain full marks</b><br/> <b>Must be a proper evaluation to obtain full marks</b><br/> <b>Max. five marks if bullets/list of points</b><br/> <b>Must have an expansion or comparison to be a proper evaluation</b></p> | 6         |             |        |             |        |              |        |         |                 |         |   |  |      |                  |       |  |          |              |      |         |   |

| Question | Answer  | Marks    |
|----------|---|----------|
| 11(c)    | <p><b>Four</b> from:</p> <p>If the SD wants to look for another Car_ID she will need to open up the query in design view every time<br/>           She will then need to change the Car_ID criteria to that Car_ID and save and then run the query<br/>           With a dynamic parameter query she would only have to run the query each time having saved it just once<br/>           Having run the query, she would only have to type in/the system would prompt her for the Car_ID<br/>           This would save the time of designing the query every time she wants to find an agent's details</p> | <b>4</b> |

| Question | Answer   | Marks    |
|----------|--|----------|
| 12       | <p><b>Six</b> from:</p> <p>For example:</p> <p>Increasing sampling rate/sampling resolution to improve sound quality<br/>           Increasing sample resolution to increase the accuracy of the conversion from analogue to digital.<br/>           Decreasing sampling rate/decreasing sample resolution/cropping to save disk space<br/>           Trimming/cutting to reduce the length of the track<br/>           Trimming/cutting to remove unwanted sounds/noises<br/>           Fading out is a recording solution for pieces of music that contain no obvious ending<br/>           Fading in is necessary when there is a clear section of silence prior to the soundtrack<br/>           Fading in is used to soften the introduction of a drum/percussion instruments</p> | <b>6</b> |